



## Suggested Lesson Plan

This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** Teach students prepositions of place, actions and things at home.

**Vocabulary :** prepositions of place, rooms at home, home actions

### PRESENTATION STAGE

**Powerpoint:** Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

### PRACTICE STAGE

**Prepositions game:** To practise prepositions, students close their eyes for 5 seconds while you hide an object(cheating is not allowed) . Then when they open their eyes, they find the object around the classroom say where that object is. Students get praise for finding it first.

**Miming game:** Miming games are excellent for practising action verbs especially when teaching the present continuous. Start by miming an action like “cooking”; while students guess what you are miming. Give points or praise for successful guesses. Students then take turns miming home action verbs like : watching TV, sleeping, cooking, brushing teeth etc.

**Flashcard Slamming:** Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word. To practise rooms at home, say the name of a room and students slam the cards with actions we do in that room.

**Fly-swatting game:** with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who says the word.

**Worksheets:** Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

### OUTPUT STAGE

**Video Slide :** Turn off the audio of the video slide and show it while students tell you what they see.